



HOOKS HIGH SCHOOL

401 AVENUE A – HOOKS, TEXAS 75561

(903)547-2215

Fax: (903) 547- 6514



Personal and Financial Literacy – course syllabus

Instructor: Coach Moore
E-mail: moorej@hooksisd.net
Conference: 1:05 – 1:35

Course Description

Personal and Financial Literacy is a course that will enable students to analyze their personal financial decisions, evaluate the costs and benefits of their decisions, recognize their rights and responsibilities as consumers, and apply the knowledge learned in school to financial situations encountered later in life.

Major Units are as follows:

- Saving and Investing
- Credit and Debt
- Financial Responsibility and Money Management
- Insurance/Risk Management and Income/Careers

Required Materials

- Notebook (optional)
- Paper
- Pen and or/ pencil

Textbooks and Chrome Books

All students will have access to a class set of books in the classroom and online access as well. There is also a class set of chrome books for student. **Students are responsible for all classroom materials!**

Grading Policy

Students will receive a minimum of 10 grades each six weeks for daily work, class participation, test, and projects. Daily Assignments – 25%; Tests – 75%; Class Work
Late work will be penalized.

Make-up work should be picked up in advance (if you know you will be out) or as soon as you return to school. It is your responsibility to find out what you missed. All missed tests will be made up in Content Mastery.

Classroom Expectations

- Come to class on time with all materials.
- Get permission to speak and/or leave your seat.
- Keep your hands, feet, and other objects to yourself.
- Respect the teacher, yourself, and all classroom materials.
- Take responsibility for your actions.

Consequences

The following consequences will be used based on the severity and frequency of the action.

- Verbal Warning
- Detention
- Parent Conference
- Dismissal from Class

----- Any student may be removed from class immediately if he or she is blatantly disrespectful to anyone, poses a threat to the class, or interferes with the learning process of others.

Note to Parents

Dear Parents,

I am looking forward to a fun and productive year working with your child! I am here to help your student and my door is always open should you have any questions, comments or concerns!

*Sincerely,
Coach Moore*

Parent Information Sheet

After reading and reviewing the Personal and Financial Literacy course syllabus, please complete and return the Parent Information sheet to Coach Moore.

Student's Name: _____

Student's Signature: _____

Parent's Name: _____

Parent's Signature: _____

Parent's E-mail Address (if used): _____

Phone Number: _____

Questions or Comments: